



# PARENT-CHILD HOME PROGRAM

## A PROVEN BEGINNING FOR SCHOOL SUCCESS SINCE 1965

## An Evidence Based Model for Over 45 Years

Since 1965 the Parent-Child Home Program has consistently achieved significant outcomes and successful replication. Over the past 45 years, there has been a strong, broad array of research conducted on the Parent-Child Home Program (PCHP), demonstrating not only the Program's significant outcomes for children and families, but also its effective replication in a wide variety of communities and with diverse at-risk populations. Since 1965, major studies of the Program have been published in peer-reviewed journals and reviewed by a variety of federal and state agencies, which have concluded that the Program works, is evidence-based, and should be replicated.

**Numerous independent and highly respected organizations have designated PCHP as an effective intervention.** The Parent-Child Home Program has a proven track record of implementing a model that is supported by rigorous empirical evidence. Extensive research and evaluation has consistently supported the predicted effects of the Program on at-risk children and their parents. For several decades, independent agencies, including the California Evidence-Based Clearinghouse for Child Welfare, the Council for Children and Families of Washington, New York State's Sharing Success, the National Dropout Prevention Center's Model Programs, and the Annie E. Casey Foundation's Campaign for Grade-Level Reading have reviewed the Parent-Child Home Program's evidentiary base and have consistently identified the Parent-Child Home Program as an effective intervention. This spring the Growth Philanthropy Network's Social Impact Exchange selected the Program as one of the "strongest initiatives to scale social impact in our country." A recently published British government-commissioned report, *Early Intervention: The Next Steps, An Independent Report to Her Majesty's Government* by Graham Allen MP, places the Parent-Child Home Program in the top tier of evidence-based early intervention programs.<sup>1</sup>

Most importantly, both the National Institute of Mental Health and several review panels within the federal Department of Education have vetted the Program and its research.<sup>2</sup> On each occasion, these federal agencies have identified the Parent-Child Home Program as a "model program" and endorsed its research findings.

**PCHP's consistent research focus.** The Parent-Child Home Program continues to focus on ensuring that the Program's body of evidence is up-to-date and meets the evolving criteria for "gold-standard" research. In the fall of 2010, New York University initiated a "gold standard" randomized control group study of PCHP in New York City. Most importantly, the Program's data-driven implementation process continues to require that all replication sites participate in ongoing data collection, using common standardized assessment tools, to monitor fidelity to the model, ensure quality of services, and provide ongoing documentation of consistent outcomes across sites.

<sup>1</sup> <http://www.parent-child.org/about-us-who-we-are-endorsements-and-partnerships-endorsements.html>

<sup>2</sup> Office of Education, National Center for Educational Communication (1972). *Mother-Child Home Program*, Freeport, New York: Model programs, compensatory education. Washington, DC: US. Government Printing Office, DHEW publication No. OE 72-84; U.S. National Institute of Mental Health (1978). *Model parent-child program series. Report No. 1: Parent-Child Home Program*, Freeport, New York. Washington, DC: DHEW publication No. ADM 78-659; Joint Dissemination Review Panel of U.S. Department of Education. (1978). Unanimous approval of research findings, 1967-1978, *Mother-Child Home Program of Verbal interaction Project*. Freeport, NY: Verbal Interaction Project.